



Shared Discovery Curriculum

UPDATE December 1, 2015



The next Town Hall is December 7, 2015 from 4:30 to 5:30 in A219 Clinical Center and 130 Secchia Center with live broadcast on [Mediasite](#)

Work in Progress

1. Our new curriculum requires new processes for student advancement. A guide detailing these processes is in draft form and set for review by multiple staff, administrators and faculty. The final document should be ready for presentation to the Curriculum committee in January.
2. And speaking of Curriculum committees, the University Curriculum Committee has already approved the Shared Discovery Curriculum—but did so when we were planning a phased implementation. Because we chose to fully implement the curriculum next fall, another presentation is required. This will take place in January, with final re-approval expected by mid-February.
3. Additional simulation space will be taking shape on the 3rd floor of the Clinical Center B wing, above the current Clinical Skills Teaching Area. This will enable the more frequent scheduled simulation activities of the Shared Discovery curriculum as well as the Progress Clinical Skills Examination that will take place twice a semester.
4. Space is also being identified and/or revamped for Learning Society activities in both East Lansing and Grand Rapids.
5. Teaching assignments are being prepared for next year's Medical School 1, 2 and 3 courses (the first year of the Shared Discovery Curriculum.) Directors of the Early Clinical Experience, the Intersessions, Assessment and JustInTime are crafting "job

descriptions” to allow faculty to rank assignments they are interested in along with legacy curriculum roles.

6. With ECE and Intersession leadership identified, Early Clinical Experience and Intersession Curriculum Design Groups are forming to begin the work of programming curricular weeks. They will utilize the Chief Complaints and Concerns end-competency documents to guide the creation of large group, small group and laboratory experiences, patient cases, simulations, and identify resources for our learners, among many other tasks.
7. Meetings with practice leaders in both East Lansing and Grand Rapids are taking place to identify practices for our Early Clinical Experience students. ECE students will spend 2 half-days in their outpatient practice setting.
8. We have experience utilizing the Comprehensive Basic Science Examination of the National Board of Medical Examiners as a progress test in our legacy curriculum, but we will be developing the Comprehensive Necessary Science Examination which will include questions from the National Board of Medical Examiners as well as questions from our own legacy examinations.
9. Patient cases set to be included in our Progress Clinical Skills Examination are being strategically pilot tested in all years of our legacy curriculum over the next several months.
10. Quick resources:
 - a. For a one-stop general information source, take a look at the [Shared Discovery Curriculum Folio](#)
 - b. For a cogent summary of many of the forces behind the design of the Shared Discovery Curriculum, take a look at this article: What would happen to education if we take education evidence seriously? [\[LINK\]](#)

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Stay tuned for the next regular Shared Discovery Curriculum Update!

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