



Shared Discovery Curriculum UPDATE March 4, 2016



The next Town Hall is Monday, March 7, 2016 from 4:30-5:30 p.m. in A219 Clinical Center and 120 Secchia Center with live broadcast on [Mediasite](#)



Updates on Early Clinical Experience and Intersession progress will be the topic of the March 7th the Town Hall.

Updates and Work in Progress:

- Pilot testing of various methodologies in the Shared Discovery Curriculum is ongoing. We have worked some kinks out of our Modified PBL process, had students interact with simulated patients, and utilized JustInTimeMedicine for preparatory and assessment experiences, all with feedback and analysis afterwards.
- A new curriculum requires new processes for guiding student progression through the course of study. The College of Human Medicine Student Manual for Assessment and Promotion (the Student MAP) has been reviewed by the Curriculum Committee and is approaching final form. Important next steps will be presentation to the College Advisory Committee and presentation to the Faculty at Large. After that, the faculty will vote on this new student “MAP.”



- Progress continues to be made with our partners on Early Clinical Experience placements for students. Students will be prepared to be useful members of ambulatory care teams with medical assistant skills, patient education/care manager skills, and the ability to complete focused encounters and scribing. A typical “Week in the Life” of an Early Clinical Experience student will have these components:

Monday	Tuesday	Wednesday	Thursday	Friday
Large group (TBL or similar)	Clinic	Simulation	Guided Independent Learning	Clinic
Guided Independent Learning	Post Clinic Group (Debriefing and Small Group Instruction)	Lab-2		Post Clinic Group (Debriefing and Small Group Instruction)
	Lab-1			

Quick resources:

- To read about the innovative clinical skills and necessary science progress test we have developed and piloted for the Shared Discovery Curriculum, take a look at '[Progress testing 2.0: clinical skills meets necessary science](#)' by Jonathan Gold, Robin DeMuth, Brian Mavis, Dianne Wagner
- For a one-stop general information source, take a look at the [Shared Discovery Curriculum Folio](#)
- Links to all the Town Hall presentations can be found [here](#)
- For a cogent summary of many of the forces behind the design of the Shared Discovery Curriculum, take a look at this article: [What would happen to education if we take education evidence seriously?](#)

The Shared Discovery Curriculum Team

- Dianne Wagner, MD, Associate Dean for Undergraduate Medicine Education
- Robin DeMuth, MD, Assistant Dean for Clinical Experiences
- Matt Emery, MD, Medical Director of Simulation
- Gary Ferenchick, MD, Director of Just-In-Time/Chief of Complaints and Concerns
- Heather Laird-Fick, MD, Director of Assessment

- Brian Mavis, PhD, Director of the Academy
- Patricia Brewer, PhD, Learning Society Chief
- Jonathan Gold, MD, Learning Society Chief
- Sath Sudhanthar, MD, Learning Society Chief
- Angela Thompson-Busch, MD, PhD, Learning Society Chief
- William Wonderlin, PhD, Director of the Early Clinical Experience
- Cindy Arvidson, PhD, Director of the Middle Clinical Experience
- Louis Marks, MD, Associate Director of the Middle Clinical Experience
- Churlsun Han, MD, Director of the Late Clinical Experience
- Helga Toriello, PhD, Director of Intersessions
- Paul Kowalski, MD, Associate Director of Intersessions
- Anthony Paganini, PhD, Director of Integration and Innovation
- Carol Parker, MPH, Executive Director for Academic Affairs



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