Our goal is to provide a comprehensive pediatric learning experience in a way that is meaningful, stimulating and allows the student to feel useful.

Students will acquire:

- Knowledge necessary for the diagnosis and initial management of common pediatric acute and chronic illnesses.
- Understanding of the approach of a pediatrician to the health care of children and adolescents.
- Understanding of the influence of family, community and society on a child’s health.
- Development of communication skills that will facilitate the clinical interaction with children, adolescents.
- Development of competency in the physical examination of infants, children and adolescents.
- Development of clinical problem-solving skills.
- Development of strategies for health promotion as well as disease and injury prevention.
- Development of attitudes and professional behaviors appropriate for clinical practice.

Inpatient
- 4 wks pediatric wards (halftime/MCE)
- 2 wks newborn (halftime/MCE)
- 1 wk nightfloat (fulltime/LCE)
- 4 wks elective subintern (fulltime/LCE)

Outpatient
- 2 wks pediatric clinic (fulltime/LCE)
- 1 wk community or subspecialty (fulltime/LCE)
- 4 wks elective subspecialty (fulltime/LCE)

This new curriculum lends itself well to providing a complete pediatric clerkship experience. Throughout the 4 years, students will have a chance to experience inpatient, outpatient, newborn, child advocacy and subspecialty opportunities. While there will now be 7 total weeks of clinical experience over a 10 week period, there is time in the LCE for additional electives in pediatrics for medical students.

Students will have inpatient opportunities in both the MCE and LCE to gain experience for the Step II USMLE exam. The pediatric NBME exam and CLIPPE exam are under investigation as tools for assessing a student's acquired knowledge.

Assessment during the MCE will be provided by the learning society leader, while the pediatric clerkship director will guide students during the LCE. Discussion about how to bridge this assessment is ongoing.