Progress Testing in the Shared Discovery Curriculum

The Curriculum Design Group

Comprehensive Basic Science

What is Progress Testing?

- Periodic assessment of the complete educational program
- Constructed using end-competencies expected of graduate
- Provides a “trajectory” of progress towards competence
- Decreases stress/obviates “binge learning-binge forgetting”
- Enables individualization of learning needs and approaches

Clinical Skills and Necessary Science

The Progress Suite

Multisource Feedback

DRAFT SCRIP 360 Degree/Multisource Assessment

1. Care of Patients/Within the scope of the Early Clinical Experience Pilot expectations:
   a. Did this student demonstrate kindness and compassion to patients and their families?
   b. Did this student communicate effectively orally and in writing?
   c. Did this student effectively counsel and educate patients and their families?

2. Rationality
   a. Did this student identify personal strengths and weaknesses?
   b. Did this student develop ongoing personal learning plans?
   c. Did this student demonstrate receptivity to feedback from faculty/staff/peers?

3. Integration
   a. Did this student demonstrate respect for all members of the health care team?
   b. Did this student contribute actively to group/team process?
   c. Did this student fulfill their responsibilities?
   d. Did this student take responsibility for patient outcomes?
   e. Did this student demonstrate accountability to their peers?

4. Professionalism
   a. Did this student apply basic, social, clinical and systems knowledge to their interactions with patients?
   b. Did this student teach and learn with their peers?

Personal Learning Plans

SCREIT PERSONAL LEARNING PLAN (PLP)

1. For each SCREIT competency listed below, identify the COMPONENTS involved in your performance as well as the areas you feel READY TO DEVELOP/IMPROVE:

   **Care of Patients**
   - **DRAFT SCRIP 360 Degree/Multisource Assessment**
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