Chief Complaints and Concerns (C3)

The Curriculum Design Group

What is a C3?

- The Shared Discovery Curriculum is competency-based and patient-centered rather than discipline-centered, body-system-centered or disease-centered
- The Medical Council of Canada Qualifying Exam provided a ready model
  - Organized by complaint or presenting condition
  - Divided into 220 objectives
  - Each objective included likely causes and clinical objectives
- We cross-referenced these objectives against our current Block 2 and Block 3 objectives as well as USMLE 1 and 2 objectives—all were included

Anatomy of a C3 document

- C3 documents “start with the end in mind”
- Each document defines end competencies for a graduating medical student for a given chief complaint or concern.
- A number of patient examples are provided that students are expected to be able to manage
- The next section includes necessary clinical knowledge (including appropriate history, physical examination, diagnostic testing and treatment for these complaints
- The third section includes necessary biological, psychological and social science that a student must master in order to care for a patient with that condition
- The final section includes complexities and controversies related to that C3
- The content from each topic is distributed vertically across the entire curriculum although particular focus might occur in components when the content is clinically relevant

Where does your topic fit?

C3 topics in the ECE

C3 topics in the MCE

C3 topics in the LCE