Late Clinical Experience (LCE)
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The Curriculum Design Group, Block III

Rationale for the LCE

- Shared Discovery Curriculum’s final clinical experience
- Combines disciplinary clerkships with a longitudinal necessary science and humanities experience (HM 651-655)
- Students will come to the LCE with much more clinical experience than the legacy curriculum provides before Block III
- Primary care and care management in the ECE
- Adult, pediatric, and emergency experiences in MCE
- Disciplinary clerkships rather than a combined college clerkship
- Grade in discipline on transcript and on the MSPE (Dean’s Letter)
- Uses existing departmental and community structures
- Maintain clinical campuses

Description of Curriculum

HM 651-655 Advanced Skills and Knowledge in Medical School 1,2,3,4,5

| Curricular and “graded” home of the LCE Progress Assessments | Students will demonstrate adequate competence and improvement on the Shared Discovery Curriculum’s Progress Assessments |
| Learning Society groups will continue: Chief Complaint and Concern material will be addressed including biopsychosocial issues. | Same small groups but across campuses. Continue personal learning plans. |

Curriculum Features

- Advanced skills and knowledge in medical school 1,2,3,4,5
- Curricular and “graded” home of the LCE Progress Assessments and clinical skills training days.
- Students will demonstrate adequate competence and improvement on the Shared Discovery Curriculum’s Progress Assessments
- Utilize Learning Societies and small groups from ECE and MCE for content and Virtuous Physician

First Draft - Required Clerkships

<table>
<thead>
<tr>
<th>Medical School Clerkships</th>
<th>Features</th>
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<tr>
<td>MED 641 Internal Medicine Subinternship in the LCE</td>
<td>Function at the level of a first year resident for common IM issues.</td>
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<tr>
<td>OGR 641 Obstetrics and Gynecology in the LCE</td>
<td>Compassionate approach to H&amp;P and management of Ob/Gyn disorders (L&amp;D, OR - clinic in MCE)</td>
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<td>PSC 641 Pediatrics Subinternship in the LCE</td>
<td>Function at the level of a first year resident for common pediatric issues.</td>
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<td>PSC 641 Psychology &amp; Behavioral Sciences in the LCE</td>
<td>Demonstrate basic competency in common psychiatric issues.</td>
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<td>SUR 641 Surgery in the LCE 1 Note: Design Group is working on the Surgery Department request that Surg1 and Surg 2 be an 8 week block.</td>
<td>Students will develop basic competence in the diagnosis and management of common problems in general surgery.</td>
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<td>SUR 642 Surgery in the LCE 2</td>
<td>Students will develop basic competence in the diagnosis and management of problems in surgical subspecialties.</td>
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<td>HM 642 Critical Care in the LCE Note: May be in NICU, PICU, SICU, MICU.</td>
<td>Students will develop basic competence in critical care.</td>
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<tr>
<td>FM 641 Family Medicine Subinternship in the LCE</td>
<td>Function at the level of a first year resident for common FM issues.</td>
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Next Steps and Development

- Departments and the Curriculum Committee will finalize the required clerkships.
- Can/should the college add Neuro and/or EM
- Resolve discussion with Surgery, Ob.Gyn and other departments.
- The medical knowledge assessment equivalent for the USMLE Step 2 CK needs to be determined.
- The programmed content of HM 651-655 needs to be chosen from the Chief Complaints and Concerns
- Inclusion of Learning Society faculty in the curriculum development of HM 651-655
- Expansion of JustinTime Medicine to all clerkships.
- Faculty/Staff Development
- Learning Societies
- Community Faculty
- Community Offices

Discussion

- This part of the curriculum is more familiar to those who know the legacy curriculum, but there are large differences that depend on the ECE and MCE providing more advanced training than the current preclinical curriculum does.
- Including the Learning Societies in the LCE across campuses is important to the continuity of the curriculum and the progress testing system, but it will be a logistical and intellectual challenge.
- Allowing earlier electives and more student schedule flexibility is important to student career development and managing a tighter residency match process.